



St Matthew's Primary School, PAGE

# Annual Improvement Plan

2017

| Improvement Area 1                                                                                             |                                                                                                                                             | Principles of Pedagogy                                                          | Key Focus                                                                                                                                                               |                                                                                                      |
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| 8. Effective pedagogical practices                                                                             |                                                                                                                                             | 2. A deep understanding of curriculum provides content and context for learning | <input checked="" type="checkbox"/> COSA+<br><input type="checkbox"/> Learning & Teaching Facilitator<br><input checked="" type="checkbox"/> School Improvement Project | <input type="checkbox"/> Wellbeing Project<br><input type="checkbox"/> NSW State Literacy & Numeracy |
| <b>Key Improvement Goal 1</b><br><i>What do you want to achieve?</i><br><i>What change do you want to see?</i> | How will the development and implementation of an agreed practice centred on the purpose of writing improve the quality of student writing? |                                                                                 |                                                                                                                                                                         |                                                                                                      |

| Success Measures/Targets                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <i>What is the specific, measurable target you want to meet?</i>                                                                                                                                                                                                                                                                                                                                                                                                                      | <i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>                                                                                                                                                                                                                                                                                                                                                                                                                       | <i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>By the end of 2017:</p> <p>St Matthew's will have developed an agreed practice for the explicit teaching of writing</p> <p>All students will be involved in daily purposeful writing</p> <p>All students will frequently share their writing (by publishing, reading, recording)</p> <p>Classroom and hallway displays will reflect the children's engagement in the writing process and purpose</p> <p>Writing will have the same prominence in the literacy block as reading</p> | <ul style="list-style-type: none"> <li>• Analysis of current practice</li> <li>• Agreed practice actively in use</li> <li>• Samples of children's writing</li> <li>• Teacher programs outlining literacy blocks</li> <li>• Student and teacher reflections</li> <li>• Shared and commonly understood language</li> <li>• NAPLAN results over time</li> <li>• Displays of student work indicating improved skills</li> <li>• Writing conferences ( teacher feedback and feed forward, student goal setting)</li> <li>• Frequency of publishing</li> </ul> | <p>Key Personnel:</p> <p>The Leadership Team</p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>• Development of an agreed practice incorporating             <ul style="list-style-type: none"> <li>○ Frequency of writing in each year level</li> <li>○ Proves for publishing / sharing</li> <li>○ Agreed code for editing writing</li> <li>○ the Scope and Sequence outlining the cycle of when different purposes are taught</li> </ul> </li> <li>• Peer Coaching on writing in Term 1</li> <li>• Professional reading and professional conversations</li> </ul> |
| <p><b>Review</b></p> <p><i>What processes will be used to review the results?</i></p>                                                                                                                                                                                                                                                                                                                                                                                                 | Pre and post qualitative and quantitative data, Peer Coaching and professional learning input, professional conversations and collaborative investigations.                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Annual Improvement Plan 2017

| Improvement Area 2                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                           | Principles of Pedagogy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Key Focus                                                                                                                                         |                                                                                                                 |
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| 3. A culture that promotes learning                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                           | 6. Positive educational environments empower learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <input type="checkbox"/> COSA+<br><input type="checkbox"/> Learning & Teaching Facilitator<br><input type="checkbox"/> School Improvement Project | <input checked="" type="checkbox"/> Wellbeing Project<br><input type="checkbox"/> NSW State Literacy & Numeracy |
| <b>Key Improvement Goal 2</b><br><i>What do you want to achieve?</i><br><i>What change do you want to see?</i>                                                                                                                                                                      | We will fully embed the explicit teaching of social and emotional learning based on the KidsMatter framework to increase the children's wellbeing and success at school                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                   |                                                                                                                 |
| Success Measures/Targets                                                                                                                                                                                                                                                            | Evidence                                                                                                                                                                                                                                                                                                                                  | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                   |                                                                                                                 |
| <i>What is the specific, measurable target you want to meet?</i>                                                                                                                                                                                                                    | <i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>                                                                                                                                                                                                        | <i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                   |                                                                                                                 |
| <p>By the end of 2018:</p> <p>We will embed a whole school approach to social and emotional learning across the whole school community including staff, students and parents</p> <p>We will have a shared understanding of the language used in Social Emotional Learning (SEL)</p> | <ul style="list-style-type: none"> <li>Working with/observing the students in the school environment to judge their use of SEL skills</li> <li>Surveys – school and KidsMatter</li> <li>Teacher, parent and student reflections on learning</li> <li>Students involved in celebrating the SEL through newsletters and displays</li> </ul> | <p>Key Personnel:<br/>Alison Ewyk, Sylvia Campbell, Claire Campbell, Rachel Powell</p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Whole school professional learning</li> <li>Development of format for explicit teaching of the five SE competencies and relevant micro skills</li> <li>Two year cycle of teaching social and emotional skills</li> <li>Twice each term cross age Year 6 student led SEL groups will be conducted to teach about each competency. Students will be guided explicitly by teaching staff in a support role.</li> </ul> |                                                                                                                                                   |                                                                                                                 |
| <p><b>Review</b><br/><i>What processes will be used to review the results?</i></p>                                                                                                                                                                                                  | End of year audit                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                   |                                                                                                                 |

## Annual Improvement Plan 2017

| Literacy/Numeracy Improvement                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Principles of Pedagogy | Key Focus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                      |
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| 3. A culture that promotes learning                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1. Everyone can learn  | <input type="checkbox"/> COSA+<br><input type="checkbox"/> Learning & Teaching Facilitator<br><input type="checkbox"/> School Improvement Project                                                                                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> Wellbeing Project<br><input type="checkbox"/> NSW State Literacy & Numeracy |
| <b>Inquiry Focus</b><br><i>What do you want to achieve?</i><br><i>What change do you want to see?</i>                                                                                                                                                  | How will formalising the structure of literacy/numeracy blocks across the whole school improve student literacy outcomes?                                                                                                                                                                                                                                                                                                                                                    |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                      |
| Success Measures/Targets                                                                                                                                                                                                                               | Evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                      |
| <i>What is the specific, measurable target you want to meet?</i>                                                                                                                                                                                       | <i>What types of data will be collected as evidence?<br/>(student learning; demographic; perceptual/observational; school process)</i>                                                                                                                                                                                                                                                                                                                                       |                        | <i>What specific strategies will be used to achieve Improvement Goal 1?<br/>Who are the key personnel?</i>                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                      |
| <p>By the end of 2017:<br/>All classes at St Matthew's will be undertaking a daily 100 minute literacy block</p> <p>By the end of 2017 (starting Semester 2):<br/>All classes at St Matthew's will be undertaking a daily 60 minute numeracy block</p> | <ul style="list-style-type: none"> <li>• Student engagement</li> <li>• Teacher programs outlining literacy blocks</li> <li>• e-Part data</li> <li>• NAPLAN data</li> <li>• Kinder assessments beginning and end year (CE)</li> </ul><br><ul style="list-style-type: none"> <li>• Student engagement</li> <li>• Teacher programs outlining numeracy blocks</li> <li>• e-Part data</li> <li>• NAPLAN data</li> <li>• Kinder assessments beginning and end year (CE)</li> </ul> |                        | <p>Key Personnel:<br/>Sylvia Campbell (literacy coordinator)</p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>• Development of agreed practice in literacy blocks</li> <li>• Teacher PD</li> <li>• Parent information sessions</li> </ul> <p>Key Personnel:<br/>TBD (numeracy coordinator)</p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>• Development of agreed practice in literacy blocks</li> <li>• Teacher PD</li> <li>• Parent information sessions</li> </ul> |                                                                                                      |
| <b>Review</b><br><i>What processes will be used to review the results?</i>                                                                                                                                                                             | Pre and post qualitative and quantitative data, Peer Coaching and professional learning input, professional conversations and collaborative investigations.                                                                                                                                                                                                                                                                                                                  |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                      |