St Matthew’s Primary School
Student behaviour Protocol 2012

Hierarchy of consequences

Person responsible

Duty teacher
Class teacher

Duty teacher
Class teacher
Grade Leadership Team member

Class teacher/Duty teacher
Assistant Principal
School Counselor

Class teacher/Duty teacher
AP and Principal
CEO staff

Steps 1-3
- Verbal reprimand.
- Restorative Questions
- Time out on time seats (1 min/year of age.)
- Rule reminder.
- Community service.

Step 4
Communication Note: White with phone call
- Time out (1 min/year of age)
- Attend Restorative Practice Room at next session.
- Restorative Practice Contract completed with agreed consequences.
- Details entered on database.
- Co-signed by Leadership Team member.
- Note signed & returned by parents.

Step 5
Communication Note: Yellow with phone call
- After 3 x White Communication notes (per semester).
- Or a More serious consequence is required
- Parent/Teacher/Assistant Principal interview.
- Behaviour Management Plan (BMP) negotiated
- Signed by AP and recorded on file

Steps 6 - 7
Communication Note: Red with phone call
- Most serious consequence.
- Parent/Teacher/Principal interview.
- Exclusion from activities.
- Suspension (in school/out of school).
- Exclusion.

Restorative Questions
1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected by what you have done?
5. In what way?
6. What do you think you need to do to make things right?

Types of behaviour at this level
- Out of bounds.
- Littering.
- Out of uniform.
- Unsafe play.
- Minor issues.

Types of behaviour at this level
- Bullying
- Hands off feet off
- Poor language
- Internet/network misuse
- Refusal to comply
- Continued poor behaviour.

Further action
- Referral to school counselor.
- Exclusion from activities
- Restorative Justice Intervention
- BMP agreed
- Follow up interview.

Further action
- Referral to school counselor.
- Referral to outside agency.
- BMP negotiated.
- Contact with CEO staff/Parish Priest.
- Follow up interview.